

Flipped Classroom

Essential ingredients: individual selfstudy









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Learning activity

Michelene Chi (2009): Differentiating learning activities

Interactive

What is being discussed?

Constructive

What is produced?

Aktive

What are they doing?

Passive



Individual self study





Learning Management System



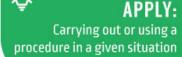


Individual self study

1) Virtual Slide Tours









Factual Knowledge

- Knowledge of terminology: lymph follicle, hilus
- Knowledge of specific details and elements:
 status of follicles in relation to immunological status



Conceptual Knowledge

UNDERSTAND:
Determining the meaning

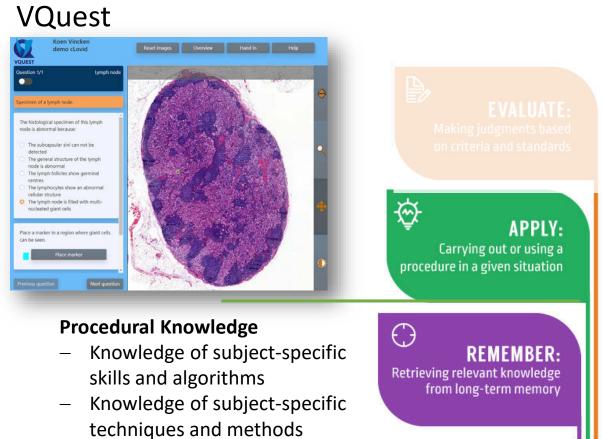
of instructional messages

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Knowledge of classifications and categories:
 Histologic appearance of normal and pathological lymph node

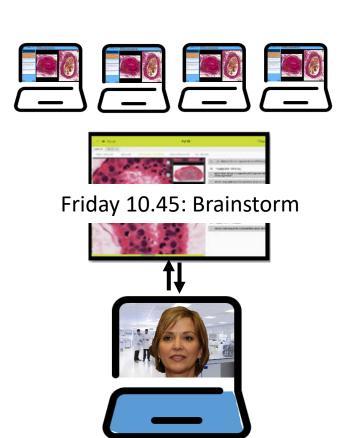
THE 6 LEVELS OF BLOOM'S REVISED TAXONOMY

Individual self study

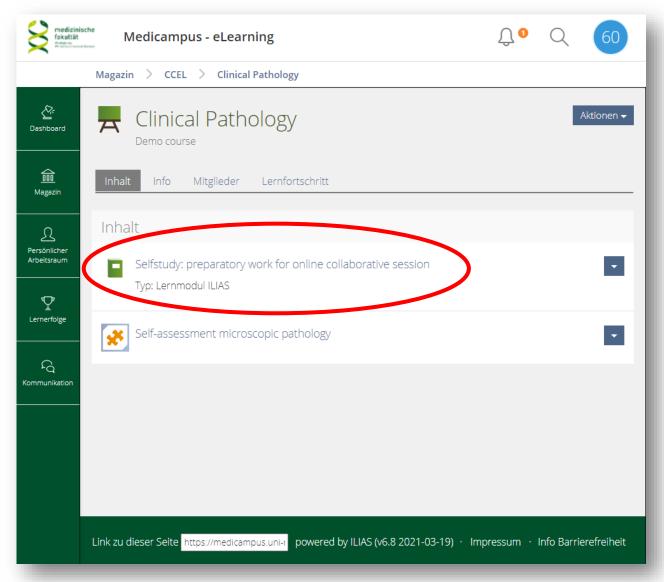




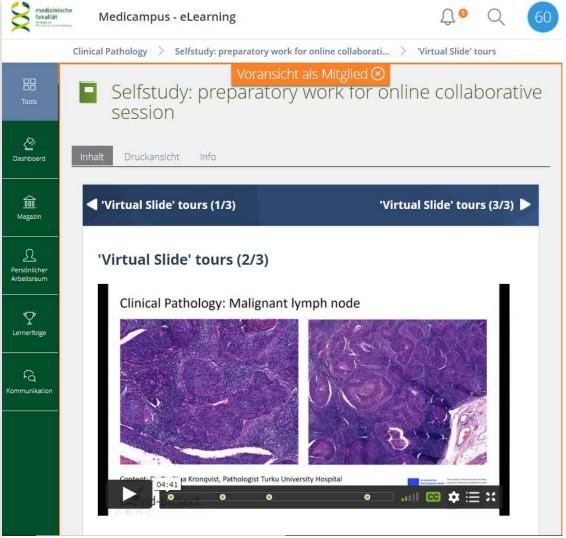
Online Seminar



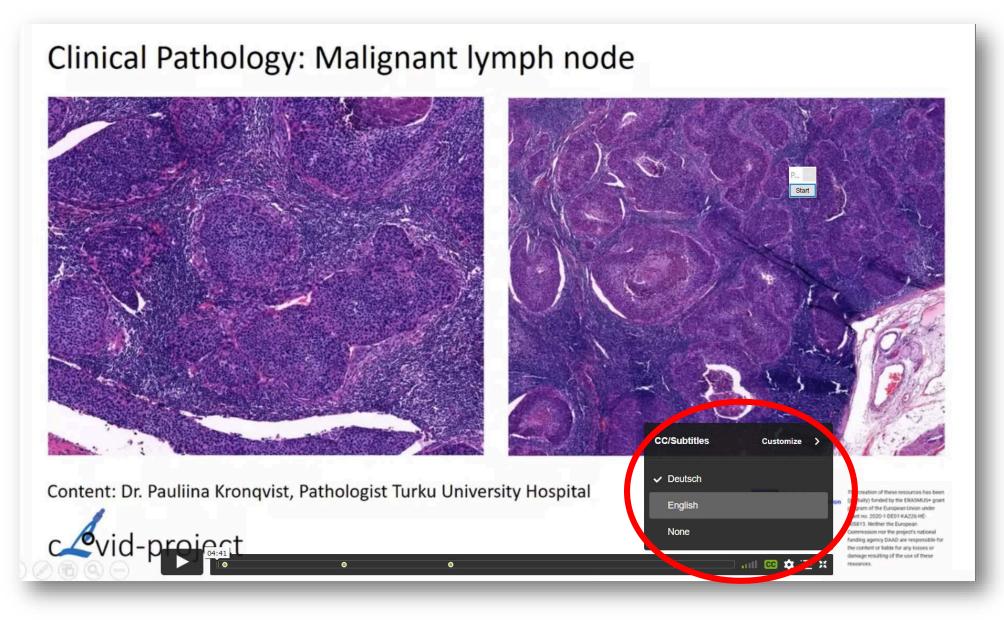
Learning Management System



1) Streaming Videos ,Virtual Slide Tours'



Virtual Slide Tours



- Streaming video
- English voice-over
- Subtitles

Virtual Slide Tours



Chapters

Learning Management System

2) H5P elements: ,Compare & Contrast Rounds'

